



# Behavioral Violations 2025- 2026



**PACE**  
MODERN BRITISH SCHOOL  
DUBAI, UAE

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## Secondary Behaviour Stages and Actions

<u>STAGE</u>	<u>PERSON</u>	<u>ACTION</u>
<p><b>STAGE 1 – Low level disruption:</b></p> <ul style="list-style-type: none"> <li>- Shouting out/chatting/disrupting lesson</li> <li>- Wasting learning time (haven't brought correct resources/late to lesson etc.)</li> <li>- Not responding immediately to a reasonable request</li> <li>- Moving out of seat without permission/unnecessary movement</li> <li>- Incorrect uniform</li> <li>- Use of makeup</li> </ul>	Subject Teacher	<ul style="list-style-type: none"> <li>- Verbal warning and reminder of expectations/action if appropriate</li> <li>- <b>Praise those that are meeting expectations</b></li> </ul>
<p><b>STAGE 2 - Repetition of stage 1 behaviour or immediately if:</b></p> <ul style="list-style-type: none"> <li>- Use of mobile phone</li> <li>- Lack of respect towards teachers (rudeness/arguing etc.)</li> <li>- Name calling/threatening behaviour towards peers</li> <li>- Inappropriate language</li> <li>- Pushing or unwanted touching of another child</li> </ul>	Subject Teacher	<ul style="list-style-type: none"> <li>- Log behaviour on ERP</li> <li>- Restorative conversation with student (outside of the classroom)</li> <li>- Loss of break/lunch time to reflect/organise/complete work (5-20 minutes as according to the teacher)</li> <li>- Inform parents via private message on Teams/email</li> <li>- <b>Recognise and praise any modified behaviour</b></li> </ul>
<p><b>STAGE 3 – Continuation (3 ERP logs over two weeks) of stage 1 or 2 behaviours or immediately if child is not compliant to previous sanction(s)</b></p>	AH/year lead (monitor ERP)	<ul style="list-style-type: none"> <li>- Log behaviour on ERP</li> <li>- After school detention in replace of ASA if applicable (Tue/Wed) 2.45- 3.45pm</li> <li>- Phone call with parent/carer at the end of the day</li> <li>- School report* (remain on until no ERP log for a full week)</li> </ul>
<p><b>STAGE 4 (a)</b> – frequent detentions (3 in a single half- term)</p> <p><b>STAGE 4 (b)</b> - Fighting/assaulting another child - Stealing Leaving the classroom without permission</p>	AH/Head of School  SENCO /Counsellor	<p><b>STAGE 4 (a):</b></p> <ul style="list-style-type: none"> <li>- Log behaviour on ERP</li> <li>- Exclusion from ASAs and potentially trips</li> <li>- School report (remain on until no ERP log for a full week)</li> <li>- Face-to-face parent meeting</li> <li>- Potential referral to school counsellor</li> </ul> <p><b>STAGE 4 (b)</b></p> <ul style="list-style-type: none"> <li>- Log behaviour on ERP</li> <li>- Immediate removal from classroom</li> <li>- Restorative meeting</li> <li>- After school detention</li> <li>- Phone call or face-to-face parent meeting</li> <li>- Potential referral to school counsellor</li> </ul>



<b>STAGE 5 - Continuation of stage 4 behaviours Or immediately if:</b>  <ul style="list-style-type: none"> <li>- Bullying</li> <li>- Racism</li> </ul> Vandalism of school or other people's property	SENCO/Counsellor  Head of School  Vice Principal  Principal	<ul style="list-style-type: none"> <li>- Log behaviour on ERP</li> <li>- Immediate removal from classroom</li> <li>- School report/ support plan</li> <li>- Face-to-face parent meeting</li> <li>- Internal isolation/external exclusion</li> </ul>
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### Primary Behaviour Stages and Actions

<u>STAGE</u>	<u>PERSON</u>	<u>ACTION</u>
<b>STAGE 1 – Low level disruption:</b>  <ul style="list-style-type: none"> <li>- Shouting out/chatting/disrupting lesson</li> <li>- Wasting learning time (haven't brought correct resources/late to lessons etc.)</li> <li>- Not responding immediately to a reasonable request</li> <li>- Moving out of seat without permission/unnecessary movement</li> <li>- Incorrect uniform</li> </ul>	Class Teacher	<ul style="list-style-type: none"> <li>- Verbal warning and reminder of expectations/action if appropriate</li> <li>- <span style="color: green;">Praise those that are meeting expectations</span></li> </ul>
<b>STAGE 2 - Repetition of stage 1 behaviour or immediately if:</b>  <ul style="list-style-type: none"> <li>- Use of mobile phone</li> <li>- Lack of respect towards teachers (rudeness/arguing etc.)</li> <li>- Name calling/threatening behaviour towards peers</li> <li>- Inappropriate language</li> <li>- Pushing or unwanted touching of another child</li> </ul>	Class Teacher	<ul style="list-style-type: none"> <li>- Log behaviour on ERP</li> <li>- Immediate (if appropriate) restorative conversation with student (outside of the classroom)</li> <li>- Immediate loss of break/lunch time to reflect/organise/complete work (5-20 minutes as according to the teacher)</li> <li>- Inform parents via private message on Teams/email*</li> <li>- <span style="color: green;">Recognise and praise any modified behaviour</span></li> </ul>
<b>STAGE 3 - Continuation (3 ERP logs over two weeks) of stage 1 or 2 behaviours or immediately if child is not compliant to previous sanction(s)</b>	Class Teacher with support of YL	<ul style="list-style-type: none"> <li>- Log behaviour on ERP</li> <li>- Internal exclusion - sent to year above's classroom for the morning that follows (Y6 would be isolated)</li> <li>- Phone call/conversation with parent/carer at the end of the day.</li> </ul>
<b>STAGE 4 (a)</b> – frequent internal exclusion (3 in a single half-term)  <b>STAGE 4 (b)</b> <ul style="list-style-type: none"> <li>- Fighting/assaulting another child</li> </ul> Stealing	Assistant Head of School/Head of Primary	<b>STAGE 4 (a):</b> <ul style="list-style-type: none"> <li>- Log behaviour on ERP</li> <li>- Exclusion from ASAs and potentially trips</li> <li>- Reflection/apology</li> <li>- Face-to-face parent meeting</li> <li>- School report/ support plan*</li> <li>- Potential referral to school counsellor/behaviour therapist</li> </ul> <b>STAGE 4 (b)</b> <ul style="list-style-type: none"> <li>- Log behaviour on ERP</li> <li>- Immediate removal from classroom (for fighting) – call Lauren/Aoife/Kate</li> <li>- Restorative meeting</li> <li>- Internal exclusion</li> <li>- Reflection/apology</li> <li>- Face-to-face parent meeting</li> </ul> Potential referral to school counsellor/ behaviour therapist



<p><b>STAGE 5 - Continuation of stage 4 behaviours Or immediately if:</b></p> <ul style="list-style-type: none"><li>- Bullying</li><li>- Racism</li><li>- Vandalism of school or other people's property*</li></ul>	<p>SENCO/Counsellor Assistant Head/Head of Primary Vice Principal Principal</p>	<ul style="list-style-type: none"><li>- Log behaviour on ERP</li><li>- Immediate removal from classroom</li><li>- School report/ support plan*</li><li>- Face-to-face parent meeting</li><li>- Internal isolation/external exclusion review</li></ul> <p>Referral and behaviour plan</p>
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