Behavioral Violations 2026- 2027

PACE
MODERN BRITISH SCHOOL
DUBAI, UAE

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Secondary Behaviour Stages and Actions

STAGE	PERSON	ACTION
STAGE 1 – Low level disruption: - Shouting out/chatting/disrupting lesson - Wasting learning time (haven't brought correct resources/late to lesson etc.) - Not responding immediately to a reasonable request - Moving out of seat without permission/unnecessary movement - Incorrect uniform - Use of makeup	Subject Teacher	- Verbal warning and reminder of expectations/action if appropriate - Praise those that are meeting expectations
STAGE 2 - Repetition of stage 1 behaviour or immediately if: - Use of mobile phone - Lack of respect towards teachers (rudeness/arguing etc.) - Name calling/threatening behaviour towards peers - Inappropriate language - Pushing or unwanted touching of another child	Subject Teacher	- Log behaviour on ERP - Restorative conversation with student (outside of the classroom) - Loss of break/lunch time to reflect/organise/complete work (5-20 minutes as according to the teacher) - Inform parents via private message on Teams/email - Recognise and praise any modified behaviour
STAGE 3 – Continuation (3 ERP logs over two weeks) of stage 1 or 2 behaviours or immediately if child is not compliant to previous sanction(s)	AH/year lead (monitor ERP)	- Log behaviour on ERP - After school detention in replace of ASA if applicable (Tue/Wed) 2.45- 3.45pm - Phone call with parent/carer at the end of the day - School report* (remain on until no ERP log for a full week)
STAGE 4 (a) – frequent detentions (3 in a single half- term) **STAGE 4 (b)** - Fighting/assaulting another child - Stealing Leaving the classroom without permission	AH/Head of School SENCO /Counsellor	**STAGE 4 (a):** - Log behaviour on ERP - Exclusion from ASAs and potentially trips - School report (remain on until no ERP log for a full week) - Face-to-face parent meeting - Potential referral to school counsellor **STAGE 4 (b)** - Log behaviour on ERP - Immediate removal from classroom - Restorative meeting - After school detention - Phone call or face-to-face parent meeting - Potential referral to school counsellor

STAGE 5 - Continuation of stage 4 behaviours Or immediately if: - Bullying - Racism Vandalism of school or other people's property	SENCO/Counsellor Head of School Vice Principal Principal	- Log behaviour on ERP - Immediate removal from classroom - School report/ support plan - Face-to-face parent meeting Internal isolation/external exclusion

Primary Behaviour Stages and Actions

STAGE	PERSON	ACTION
STAGE 1 – Low level disruption: - Shouting out/chatting/disrupting lesson - Wasting learning time (haven't brought correct resources/late to lessons etc.) - Not responding immediately to a reasonable request - Moving out of seat without permission/unnecessary movement - Incorrect uniform	Class Teacher	- Verbal warning and reminder of expectations/action if appropriate - Praise those that are meeting expectations
STAGE 2 - Repetition of stage 1 behaviour or immediately if: - Use of mobile phone - Lack of respect towards teachers (rudeness/arguing etc.) - Name calling/threatening behaviour towards peers - Inappropriate language - Pushing or unwanted touching of another child	Class Teacher	- Log behaviour on ERP - Immediate (if appropriate) restorative conversation with student (outside of the classroom) - Immediate loss of break/lunch time to reflect/organise/complete work (5-20 minutes as according to the teacher) - Inform parents via private message on Teams/email* - Recognise and praise any modified behaviour
STAGE 3 - Continuation (3 ERP logs over two weeks) of stage 1 or 2 behaviours or immediately if child is not compliant to previous sanction(s)	Class Teacher with support of YL	- Log behaviour on ERP - Internal exclusion - sent to year above's classroom for the morning that follows (Y6 would be isolated) - Phone call/conversation with parent/carer at the end of the day.
STAGE 4 (a) – frequent internal exclusion (3 in a single half-term) **STAGE 4 (b)** - Fighting/assaulting another child Stealing	Assistant Head of School/Head of Primary	**STAGE 4 (a):** - Log behaviour on ERP - Exclusion from ASAs and potentially trips - Reflection/apology - Face-to-face parent meeting - School report/ support plan* - Potential referral to school counsellor/behaviour therapist **STAGE 4 (b)** - Log behaviour on ERP - Immediate removal from classroom (for fighting) – call Lauren/Aoife/Kate - Restorative meeting - Internal exclusion - Reflection/apology - Face-to-face parent meeting Potential referral to school counsellor/ behaviour therapist

STAGE 5 - Continuation of stage 4 behaviours Or immediately if: - Bullying - Racism - Vandalism of school or other people's property*	SENCO/Counsellor Assistant Head/Head of Primary Vice Principal Principal	- Log behaviour on ERP - Immediate removal from classroom - School report/ support plan* - Face-to-face parent meeting - Internal isolation/external exclusion review Referral and behaviour plan