EAL
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PACE
MODERN BRITISH SCHOOL
DUBAI, UAE

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PACE Modern British School - English as an Additional Language (EAL) Policy

Introduction:

a. Preamble: PACE Modern British School is committed to providing an inclusive and supportive environment for all students, including those with English as an Additional Language (EAL).
b. Purpose: This policy outlines the strategies and procedures in place to identify, assess, and support students with EAL to ensure they have equal access to quality education.

Definition:

a. EAL Students: Students whose first language is not English and who may need additional support in acquiring proficiency in English.

Identification and Assessment:

- **Teacher Referral:** Teachers sometimes notice that some students may not be participating as they should. This may lead to suspicions that these lack of participation and limited use of language are as a result of the children having SEN or Language deficit. A referral is sent to the pathfinder team. As a result of the referral an assessment is arranged, and support planned based on the assessment report.
- **Parents' Disclosure:** Some parents as part of the admission process, declare that their children have limited or no understanding of the English language. The child is then assessed for English Language proficiency.
- **Initial Assessment:**

Upon enrolment, all students will undergo an initial admission test/assessment to determine their level of English language proficiency.

- **Ongoing Monitoring**: Continuous monitoring of students' language development will be conducted to assess progress and identify any emerging needs.

Curriculum and Instruction:

a. Differentiated Instruction: Teachers will employ differentiated instructional strategies to cater to varying language proficiency levels within the classroom.

b. Language Support Programs: Specialized EAL programs and interventions will be offered to provide targeted language support to identified students. The school is subscribed to the Flash Academy as a tool for identification and support.

Professional Development:

- **Training:** Teachers and support staff will receive ongoing professional development to enhance their understanding of effective strategies for teaching EAL students.

Collaboration: Regular collaboration between EAL specialists and subject teachers to share best practices and ensure a cohesive approach to language development.

Learning Resources:

a. **Accessible Materials:** Ensure that instructional materials are accessible and adapted to meet the diverse linguistic needs of EAL students.

b. **Multilingual Resources:** Provide a range of multilingual resources to support students in maintaining and developing their first language alongside English**.**

c. **Digital Platforms**: Provide sophisticated digital platforms to ensure enhanced English language proficiency, particularly for those whose first language is not English, with an option to get instructions in their preferred mother tongue. This program aims to holistically improve language skills benefiting both native and non-native speakers to attain higher level proficiency in target language.

Parental Involvement:

a. Communication: Establish effective communication channels with parents, keeping them informed about their child's language development and involving them in decision-making processes.

- **Workshops and Resources:** Offer workshops and resources to parents to support them in fostering language development at home.
- **Language Support Team:** a. Designation: Appoint a dedicated Language Support Team consisting of EAL specialists, teachers, and support staff. b. Regular Meetings: The Language Support Team will meet regularly to discuss student progress, share insights, and collaborate on effective strategies.
- **Transition Support:** a. New Entrants: Provide additional support for students who are new to the school and may require assistance in adjusting to a new language and educational environment.
- **Monitoring and Evaluation:** a. Continuous Improvement: Regularly evaluate the effectiveness of the EAL support program, adjusting as needed to meet the evolving needs of students. b. Feedback **Mechanisms:** Establish mechanisms for collecting feedback from teachers, students, and parents to inform ongoing improvements.

Review and Revision:

Periodic Review: The EAL policy will be reviewed periodically to ensure its alignment with best practices, educational research, and the changing needs of the school community.

This English as an Additional Language (EAL) Policy reflects PACE Modern British School's commitment to providing an inclusive and supportive educational environment for all students, fostering language development and academic success.