Emirati Students - Standards and Achievement Policy
2026 - 2027

مـــدرسة بـــيس الحديثة البـريـطانيـة
PACE MODERN BRITISH SCHOOL RASHIDIYA, DUBAI

Written Date: September 2026
Review Date: September 2027
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Emirati Students: Standards and Achievement Policy

Vision:

Mission:

- Introduction

The leaders of the United Arab Emirates have articulated a clear vision for the future, in which Emiratis play a leading role in building the nation, as outlined in UAE Vision 2021. Central to this vision is the provision of high-quality education that enables Emirati children to develop into active, responsible, and contributing members of society. At PACE Modern British School (PMBS), school leaders are committed to implementing effective policies and guidelines that support the academic progress and wellbeing of Emirati students. This focused provision runs alongside, and complements, the high-quality education offered to all learners, reflecting PMBS's responsibility and contribution to its host country.

- Purpose of policy

"The wealth of any nation is its intellectuals and the progress of peoples and nations is judged by the level and extent of education they reach."

His Highness Sheikh Zayed Bin Sultan Al-Nahyan

This policy acts as a guide to developing the Emirati student's standards and achievements to:

- Promote and ensure that **Emirati students' development, progress, and wellbeing** are considered at all levels of school planning and practice.
- Establish and implement a clear strategy to ensure that all Emirati students have the opportunity to succeed at PMBS, including the development of career pathways and future aspirations**.**
- Encourage and support the active involvement of Emirati parents and carers in the life and learning of the school.

- Aims and objectives

The main aim of this policy is to present a clear and inspiring vision that focuses on preparing future generations of Emirati students to serve their communities, succeed, and innovate in all areas. It aims to maximize each student's learning, achievements, potential, and aspirations, ensuring they gain the knowledge and skills needed to contribute fully to the UAE's national vision.

- School core targets

  - Progress and attainment:

- Identify those students who are underperforming in order to put in place appropriate intervention strategies
- Identify those students who are making good or outstanding progress in order to celebrate their success
- Involve students, as appropriate, to encourage them to take ownership of their targets
- Personalised Emirati Student Learning Plan, Emirati Education Plan (EEP) and TEAMS individual files
- Develop and implement EEP
- Ensure that the TEAMS individual files are updated with data and students' work samples

Ensure that all the Emirati students' progress is tracked, monitored and reviewed regularly to ensure targets are likely to be met, to review the effectiveness of strategies and interventions and implement new strategies or interventions as required.

- Attendance: Achieve a minimum of 96% attendance for all Emirati students with an aim for outstanding levels of 100%
- Wellbeing: Every Emirati student in Pace Modern British school feels safe, supported, valued and happy
- Parent involvement: Involve Emirati parents in the Progress Review process through parent consultation evenings, telephone calls, focused intervention groups, after school events

- Roles and Responsibilities

- Local Advisory Board: regular internal reviews to monitor Standards and Achievements
- School Leadership Team: to provide vision and ethos. To monitor and evaluate the impact
- Subject, Year, and assistant head: to meet regularly with their Emirati students, monitor their progress and offer enrichment opportunities
- Teachers: to monitor within their class ensuring that all students are stretched and challenged

- Monitoring and review

This policy has been discussed and agreed by the Pace Modern British school, Dubai teaching staff and leadership teams for implementation.

Principal Name

Signature:

Lead improvement officer

Signature:

Next policy review date:
August 2026-2027