

MOE POLICY 2026-2027



Written Date: August 2026
Review Date: September 2027
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MOE Mandatory Subjects Policy

Vision, Mission and Core Values

Vision

To foster a love of learning, enabling students to apply their knowledge and skills effectively, while combining traditional values with modern approaches to learning and contributing innovatively to a global society.

Mission

To create a safe, respectful, collaborative and creative learning environment that develops compassionate, tolerant and responsible global citizens through dedicated leadership, committed staff, engaged learners and strong community partnerships.

Core Values

The school is committed to:

- Ambition and Excellence – setting high expectations and striving for the highest standards in education.
- Professionalism – maintaining a culture of dedicated, qualified and reflective leadership and staff.
- Respect and Tolerance – promoting mutual respect, inclusion, compassion and understanding.
- Collaboration – working effectively with students, staff, parents and the wider community.
- Creativity and Innovation – embracing modern teaching approaches and encouraging students to think creatively and apply their learning.
- Engagement – developing active, independent and motivated learners.
- Global Citizenship – preparing students to contribute positively and responsibly to their local and global communities.
- UAE National Priorities – supporting the UAE's educational priorities and national vision through high-quality learning and the development of future-ready students.

4. Key Strategic Elements

The school's mission and vision are reflected in the curriculum and daily practice through the following key elements:

1. Creating a collaborative and creative learning environment.
2. Providing qualified, dedicated and effective leadership and staff.
3. Engaging effectively with parents and the wider community.
4. Developing effective, independent and engaged learners.
5. Developing responsible and contributing global citizens.
6. Promoting innovation, creativity and the effective application of knowledge and skills.

1. Purpose

Pace Modern British School (PMBS) is committed to providing the mandatory UAE Ministry of Education (MOE) subjects in line with applicable MOE requirements.

This policy outlines the requirements for the provision, delivery, assessment, and monitoring of Arabic Language, Islamic Education, and UAE Social Studies across the Foundation Stage, Primary, and Secondary phases.

Weekly Time Allocations & Subject Hours

Foundation Stage (FS1 & FS2)

- Arabic Language: Approximately 200 minutes per week as mandated by the MoE. Delivered through play-based activities, storytelling, songs, and early literacy readiness.
- Islamic Studies (for Muslim students): Approximately 90 minutes per week. Focuses on foundational Islamic values, faith principles, good manners, and stories.
- UAE Social Studies: Delivered through integrated learning experiences across the school day. Focuses on building national identity, cultural appreciation, and community roles.

Primary Stage (Years 1–6)

- Arabic as a First Language (Native Speakers): 6 lessons per week.
 - Arabic as an Additional Language (Non-Native Speakers): 6 lessons per week for Years 1–5, and 4 lessons per week in Year 6.
 - Islamic Education / Islamic B (Muslim Students):
 - o Year 1: 2 lessons per week.
 - o Years 2–4: 3 lessons per week.
 - o Years 5–6: 2 lessons per week.
 - UAE Social Studies (S.ST Arabic): 1 lesson per week.
- Secondary Stage (Years 7–11)
- Arabic as a First Language (Native Speakers): 4 lessons per week.
 - Arabic as an Additional Language (Non-Native Speakers): 4 lessons per week.
 - Islamic Education / Islamic B (Muslim Students): 2 lessons per week.
 - UAE Social Studies (S.ST Arabic): 1 lesson per week.

Number of lessons per week	Primary	Secondary	Note
Arabic as a first language	6	4	
Arabic as an additional language	6	4	Year 6 only: 4 lessons
Islamic A	2	2	Y2-Y3-Y4 3 lessons
Islamic B	2	2	
S.ST Arabic	1	1	
Moral			Enhancing the curriculum with other subject

2. Curriculum Delivery and Assessment Framework

- **Arabic Language**
 - o **Arab Students:** Follow the official MOE curriculum and approved textbooks, with appropriate differentiation and teaching strategies to meet students' needs.
 - o **Non-Arab Students:** Use *Al-Arabiyyah Tajma'una* as the main teaching resource, aligned with MOE standards and adapted to students' attainment levels in listening, speaking, reading, and writing.
- **Islamic Education and UAE Social Studies:** Delivered in accordance with MOE curriculum standards and approved resources, adapted to the school context to develop students' knowledge, values, and understanding of UAE identity.
- **Assessment and Progress Tracking:** Student progress is monitored through formative assessment, classwork, work samples, observations, and appropriate internal and standardized assessments.

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